

OFFICE OF FISCAL ANALYSIS

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sSB-927

AN ACT CONCERNING SECLUSION AND RESTRAINT IN SCHOOLS.

As Amended by Senate "A" (LCO 6945), Senate "B" (LCO 8304)

Senate Calendar No.: 96

OFA Fiscal Note

State Impact: None

Municipal Impact:

| Municipalities | Effect | FY 16 \$ | FY 17 \$ |
|-------------------------------------|----------------------------|-----------------|-----------------|
| Local and Regional School Districts | STATE MANDATE - Cost | up to 5,000 | up to 5,000 |

Explanation

The bill requires local and regional school districts to develop policies and procedures that (1) establish monitoring and internal reporting of the use of physical restraint and seclusion on students, and (2) provide for the training of all school employees in the use of physical restraint and seclusion on students. Such training shall include, but not be limited to: (A) Verbal defusing or deescalation; (B) prevention strategies; (C) types of physical restraint; (D) the differences between life-threatening physical restraint and other varying levels of physical restraint; (E) the differences between permissible physical restraint and pain compliance techniques; (F) monitoring to prevent harm to a person physically restrained or in seclusion; and (G) recording and reporting procedures on the use of restraints and seclusion.

It is anticipated that this additional requirement would cost each district up to \$5,000 per year (depending on the size of the district), associated with purchasing materials and training time. If a substitute teacher was required to cover for teacher in-service training, a cost would occur to local and regional school districts for substitute

coverage, which is estimated to be approximately \$85-\$125 per day. The training may be completed over a three year period, beginning July 1, 2015, so the costs may be spread over multiple years.

The bill makes various other changes involving restraint and seclusion that do not result in a fiscal impact.

Senate "A" struck the underlying bill and its associated fiscal impact and changed the definition of "student," for purposes of the bill, and did not result in a fiscal impact.

Senate "B" struck the underlying bill and its associated fiscal impact and replaced it with the fiscal impact described above.

The Out Years

The annualized ongoing fiscal impact identified above would continue into the future subject to inflation.

The preceding Fiscal Impact statement is prepared for the benefit of the members of the General Assembly, solely for the purposes of information, summarization and explanation and does not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.